

Rachel Cloeter LEARNING FRAMEWORK (PSYC1300 10231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK (PSYC1300 10231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Rachel Cloeter 2023 Fall (16-Week - 231S) LEARNING FRAMEWORK (PSYC1300 10231S) No. of responses = 3



## Survey Results 3. Level of Agreeance: Instructions for course activities and assignments n=3 av.=5 strongly disagree strongly agree were clear. md=550 dev.=0 The workload in this course was well distributed n=3 strongly disagree strongly agree av.=4.7 md=5 throughout the term. 50 dev.=0.6 The course was delivered as outlined in the syllabus. n=3 strongly disagree strongly agree av.=5 md=5 50 dev.=0 Assessments/exams were based on material n=3 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4.7 md=5 group activities, etc. 50 dev.=0.6 The instructor made learning relevant to my field of n=3 strongly disagree strongly agree av.=4 md=5 study, career, or degree. dev.=1.7 The instructor used a variety of instructional n=3 av.=4.3 strongly disagree strongly agree methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=1.2 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=3 strongly disagree strongly agree av.=4.7 assignments. md=550 dev.=0.6 The instructor exhibited professional behavior, n=3 strongly disagree strongly agree treated students respectfully, and used appropriate av.=5 md=5 language during class.

3.9)	The instructor provided grades within the stated timeframe.	disagree	50	0%	0%	0%	0% 4	5	strongly agree	n=3 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	disagree	100 50	0%	0%	0%	33%	67%	strongly agree	n=3 av.=4.7 md=5 dev.=0.6
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	satisfied	50	0%	0%	33%	0% 4	67%	Very Satisfied	n=3 av.=4.3 md=5 dev.=1.2
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Unlikely	50	0%	0%	0%	33%	67%	Very Likely	n=3 av.=4.7 md=5 dev.=0.6
7.	Student Demographics:									
7.1)	How many gradita have you completed toward your degree or a	ortifica	nto 2							
	How many credits have you completed toward your degree or c 0 - 30 completed		ale?						ີ 100%	n=3
	31 - 60 completed	`							0%	
	61 - 90 completed								0%	
	91 + completed	credits							0%	
7.2)	This course is instructed as:									
	a face-to-face	course (							100%	n=3
	a hybrid/blended course (a combination of face-to-face and online instru	ruction)							0%	
	an online synchronous (students are required to participate online at a specific	c time)							0%	
	an online asynchronous (students view course materials at any	y time)							0%	
7.3)	This term I am currently enrolled in:									
	5 or less credit	t hours (							50%	n=2
	6 - 8 credit	t hours							0%	
	9 - 11 credit								0%	
	12 or more credit	t hours (							50%	

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=3
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	33.3%	
Associate of Applied Science (AAS) in a technical area	66.7%	
Certificate in a technical area	0%	
<sup>7.5)</sup> I am currently a high school student taking college courses.		
Yes	0%	n=3
No Control of the Con	100%	

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Everything
- The work is distributed evenly through the course.
- 6.2) What changes would you recommend that would improve this course?
- Maybe a little less work and definitely less notes.
- N/A
- <sup>6.3)</sup> Any further, constructive comments?
- Not really she was an awesome teacher glad to have her.
- She's really good at her job